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**BJ—1—2016**

**FACULTY OF SCIENCE**

**B.C.S./B.Sc. (C.S.) (Second Semester) EXAMINATION**

**OCTOBER/NOVEMBER, 2016**

**(Revised Course)**

**ENGLISH**

**(Communication Skills–II)**

**(Thursday, 17-11-2016)**

**Time : 10.00 a.m. to 1.00 p.m.**

*Time—3 Hours*

*Maximum Marks—80*

*N.B. :— (i) All questions are compulsory.*

*(ii) All questions carry equal marks.*

*(iii) Figures to the right indicate full marks.*

1. Read the following passage and answer the questions given below it : 16  
People moan about poverty as a great evil and it seems to be an accepted belief that if people had plenty of money, they would be happy, and get more out of life. As a rule there is more genuine satisfaction in life and more is obtained from life in the humble cottage of the poor man than in the palace of rich men, who are attended by servants and governesses at a later stage. At the same time I am glad to think they do not know what they have missed. It is because I know how sweet and happy and pure the home of honest poverty is, how free from perplexing care and social envies and jealousies, how loving and united the members are in the common interest of supporting the family that I sympathise with the rich man's boy and congratulate the poor man's son. It is for these reasons that from the ranks of the poor so many strong eminent self-reliant men have always sprung. If you read the list of the "Immortals who were not born to die" you will find that most of them have been poor.

*Questions :*

- (i) What is the popular notion about poverty ?

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- (ii) Where can one get more genuine satisfaction in life ?
- (iii) Why does the author pity the rich man's boy ?
- (iv) Find *two* other words in the passage with similar meaning to 'confusing' and 'self-dependent'.
- (v) How has the author compared rich with the poor ? What is his conclusion ?
- (vi) Suggest a suitable title to the passage.
- (vii) What is the central idea of the passage ?
- (viii) Complete the following :

It is for these reasons that .....

2. Do as directed :

- (A) Punctuate the following : 4
  - (i) they said why do you waste your time
  - (ii) he said i like mumbai
- (B) Correct the following sentences : 4
  - (i) How do he make butter ?
  - (ii) I have taken my dinner.
- (C) Give synonyms : 2
  - (i) Hate
  - (ii) Strict.
- (D) Give antonyms : 2
  - (i) Virtue
  - (ii) Bottom.
- (E) Give one word substitution for the following : 4
  - (i) A person widely known for bad things.
  - (ii) A remedy for all trouble and sufferings.

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3. (A) Write a letter to your mother to get some health tips as you are not keeping well in Hostel. 8

*Or*

Write a letter of application for the post of Programmer in TCS Pvt. Ltd., Mumbai-4316001.

- (B) Rearrange the following jumbled sentences to make a meaningful paragraph : 8

- (i) Her work introduced a new form of psychological realism into the modern short story.
- (ii) Her husband adored her beauty and intelligence.
- (iii) Catherine Mansfield has achieved one of the best positions among the twentieth century writers.
- (iv) The couple were very rich.
- (v) A cup of tea, projects the character of a woman revealing two different aspects of her life.
- (vi) Rosemary used to go to Paris every now and then for shopping.
- (vii) One day she bought an expensive gift for her husband from an antique shop.
- (viii) Rosemary Fell was a young, pretty, brilliant and extremely modern girl.
- (ix) She had been married two years.
- (x) Her husband liked the gift very much.

*Or*

Prepare a newspaper advertisement of a newly launching fruit juice with the help of a picture.

4. (A) Imagine that you are a journalist. You have witnessed a train accident. Prepare a newspaper report. 8

*Or*

Prepare a curriculum vitae of an imaginary candidate for the post of Asst. Professor.

P.T.O.

- (B) Make a note on the following paragraph and suggest a suitable title : 8

An ideal teacher would possess the following qualities :

**Technical Abilities :** These can be divided into three types : Firstly, the ability to discern and assess the progress and difficulties of his pupils, an unhesitating control of the teaching of his classes so as to maximize the rate of learning; Secondly, a fluent and responsible grasp of classroom skills and techniques; and; Thirdly, a creative familiarity with the syllabus and materials being used in the classes. He should also be able to devise his own material for the purpose of teaching.

Or

Draft a memo to the clerk of your college who misbehaved with students.

5. (A) Write short notes on any *four* of the following : 16

- (i) Bound morpheme
- (ii) Open word classes
- (iii) Nouns
- (iv) Adverb phrase
- (v) Clauses.

Or

- (B) Analyse the following words (Use Tree Diagram) :

- (i) Disliked
- (ii) Immoral
- (iii) Supernatural
- (iv) Enjoyable.